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Krishna Shorthand Institute कृष्णा आशुलिपिक संस्थान (English Only) By. A.V. Kushwaha

(For Govt. Jobs, SSC (Group D & C), Supreme Court, High Court, District Courts, ASRB, CRPF, Railway, CBSC & all other departments requiring "English Stenographer/ Personal Assistant/Private Secretary"

(87, Sulem Sarai, Prayagraj, Uttar Pradesh)

(Contact No. 7355504435)

If you are not upgrading, you are downgrading.

What you will receive in this dictation:-

- 1. Text passage & outlines
- 2. Vocabulary and accuracy mantra/accuracy builders
- 3. Page wise analysis of capital letters and essential punctuation etc.

Skill Test Based General Dictation: It covers all skill tests conducted by any Government Department or Court including any private institutions.

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Topic: Education & Technology

this is the third meeting of the Central Advisory Board of Education since India attained her Independence. It is now 20 necessary in the light of experience we have gained in the last three years to consider carefully and dispassionately our 40 hopes and plans for the education of free India in the coming years. It was but natural that after the 60 attainment of freedom we should have considered ambitious programmes for the expansion of our national education. This was necessary as 80 education is one of the most important of our nation building activities. We had also to make special efforts to 100 wipe out the deficiency in education created by over a hundred years of foreign rule. It was in this spirit 120 that the Ministry of Education prepared a programme of work for the next ten years. It was obvious that we 140 had to build our educational structure from its very basis and improve it both qualitatively and quantitatively. The number of 160 our literates was and is lamentably low. Even the literacy that is imparted is not of the highest quality. In 180 view of the demand for an all-round expansion and improvement, it became necessary to fix an order of priorities, 200 so that our limited resources were not frittered away in attempting too many things simultaneously. You will remember that it 220 was with this object in view that the Ministry of Education, with your general support, proposed that our immediate objectives 240 should be four, namely, one the provision of basic education on a universal, free and compulsory basis for all our 260 school-going children, two, the provision of adult education in order to wipe out the colossal illiteracy of our masses; 280 three improvement and expansion of technical education in order to solve the problem of manpower for industrial and technical 300 development; and four, the reorganisation and improvement of university education from a national point of view.

The Post-War Development 320 Plan laid down that it would take 40 years to implement a scheme of basic education and cost the nation 340 a sum of Rs. 8,000 crore at the rate of about Rs.200 crore a year. You will 360 remember that after the attainment of Independence we all felt that the period was too long and exigencies of our national economy demanded a reduction in the cost. We realised that lack of finance was not the only obstacle in our way. 400

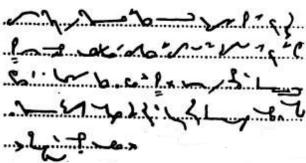
You considered these reports last years and generally approved of the recommendations. I agree with your views and feel that 420 in the light of the modifications suggested.

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operation between the State 40 and the people, so that the State may extend the necessary facilities and services on the one hand and the 400 people on the other, supplement on a voluntary basis the efforts of the State. To improve our standards of technical 480 education, the programme that we had envisaged was the establishment of four higher technological institutes in addition to the strengthening 500 of existing institutions.



Total Words: 503 Words

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Note: Check how strong your vocabulary is by going through the list below and tell us how many words you already know along with their meanings.

(Increase your vocabulary:

Learn New and Important Words of the Matter) Keep revising all new words learned.

Page 1: Legal/General Words:

- serving as advice
 - tense) achieved
 - 3. Gained: (verb) (past tense) obtained or acquired प्राप्त किया
 - 4. Dispassionately: (adverb) without emotion or bias निष्पक्ष रूष से
 - 5. Attainment: (noun) the action of achieving or accomplishing प्राप्ति
 - 6. Ambitious: (adjective) having great plans or goals महत्वाकांक्षी
 - 7. Expansion: (noun) the action of becoming larger or more extensive विस्तार

- 8. Wipe out: (phrasal verb) to eliminate or remove completely समाप्त करना
- 9. Deficiency: (noun) a lack or shortage कमी
- 10. Spirit: It was in this spirit: (noun phrase) with this intention or attitude इसी भावना से
- 11. Qualitatively: (adverb) in terms of quality गुणात्मक रूप से
- 12. Quantitatively: (adverb) in terms of quantity मात्रात्मक रूप से 13. Literate: (adjective) able to read and write साक्षर
- (adverb) unfortunately खंदजनक रूप स्रोतिंगिक के प्राप्ति के प्राप 14. Lamentably:
- 15. Literacy: (noun) the ability to read and write साक्षरता
- 16. Imparted: (verb) (past tense) given or provided प्रदान किया
- 17. Priorities: (noun) (plural) things that regarded as more important प्राथमिकताएं
- 18. Frittered away: (phrasal verb) (past tense) wasted gradually बर्बाद किया
- 19. Simultaneously: (adverb) at the same time साथ-साथ
- 20. Immediate objectives: (noun phrase) short-term goals तत्काल उद्देश्य

- 21. Universal: (adjective) applicable to all सार्वभौमिक
- 22. Colossal: (adjective) extremely large विशाल
- 23. Illiteracy: (noun) inability to read and write निरक्षरता
- (noun) (plural) the ordinary people 24. Masses: जनसामान्य
- 25. Expansion: (noun) the action of becoming larger
- विस्तार 26.<mark>Post-War</mark>: (adjective) after the war युद्धोत्तर
- 27. Exigencies: (noun) (plural) अधिनुष्टा needs or demands आवश्यकताएं
 28. Lack of: (phrase) absence or shortage of अभाव

Let us make an analysis of the passage for better transcription:

Capitalized Words and the Reason for their Capitalization

- 1.Central Advisory Board Proper noun (official government body name)
- 2. Education Part of proper noun "Central Advisory Board of Fducation"
- 3. India Proper noun (country name)

- 4. Ministry of Education Proper noun (official government department name)
- 5.Post-War Development Plan Proper noun (specific government plan/policy name)

Accuracy Mantra: Beginning of Sentences: According to English capitalization rules, the very first word of every sentence must be capitalized, irrespective of whether it's a common noun, pronoun, article, or any other part of speech. This is a universal rule that applies to all sentence beginnings in formal writing. The following bold words are common sentence starters. You may use them as cues, but it is not commonly that a sentence must begin with only these words. They are simply high-frequency sentence starters often seen in writing.

1. This - Often begins a sentence (always capitalized).

- 2.It Commonly begins a sentence (appears multiple times).
- 3.We Frequently begins a sentence (appears multiple times).
- 4.The Often used as the first word of a sentence (appears multiple times).
- 5. You Commonly begins a sentence (appears multiple times).

 **Trency/Monetary Units:

 1.Rs. - Abbreviation for Rupees (currency designation)

Currency/Monetary Units:

Punctuation their and the Reason application:

Accuracy Note: First focus on the accuracy words. After that, check grammarof especially capitalization and commas. If you notice an error, correct it; if not, leave it. Minor grammar slips will not affect your final accuracy much.

Periods (.)

- "...national education." Marks the end of a complete sentence
- "...building activities." Terminates a declarative statement
- "...next ten years." Concludes a sentence providing specific information

Purpose: Periods indicate the end of complete thoughts/sentences in face '

Commas (,)

- After introductory words/phrases:

 "...our immediate objectivenamely, one the " "...our immediate objectives should be four, namely, one the provision of basic education..."
 - · Comma after "four" and after "namely" to set off the introductory word
- Separating numbered items in a list:
- · "...basic education on a universal, free, and compulsory basis..."
 - Commas separate the three adjectives: "universal," "free," and "compulsory"
- "...children, two, the provision of adult education..."

- Comma after "children" before the numbered item "two"
- "...masses; three, improvement and expansion..."
 - Comma after "three" in the numbered sequence
- "...development; and four, the reorganisation and improvement..."
 - Comma after "four" continuing the numbered list

Purpose: Commas separate clauses, listolitems, and provide pauses for clarity.

Semicolons (;)

- You notifie will independing. "...simultaneously; remember..." -Connects two related independent clauses
- "...away in attempting too many things simultaneously; You will remember..." - Links closely related sentences

Purpose: Semicolons join related independent clauses that could stand as separate sentences but are thematically connected.

Note: Independent Clause: An independent clause is a group of words that has a subject and a verb and expresses a complete thought. It can stand alone as a sentence.

Examples:

- She writes every morning.
- The sun is shining.
- We went to the market.

Each of these has a subject + verb and makes sense on its own.

Colons (:)

- "...our immediate objectives should be namely: one the be namely: one the provision..." Introduces a detailed list or explanation

 • "Rs. 200 crore at the rate of about Rs. 200
- crore a year:" Introduces elaborating information

introduce lists, explanations, or Purpose: Colons

elaborating details that follow.

AV Kushweight Director AV Kushwaha, Director,

Krishna Shorthand Institute through

Online Telegram Class via 7355504435